



Spokane Area WORKFORCE DEVELOPMENT COUNCIL

808 W. Spokane Falls Blvd ♦ Room 606 ♦ City Hall ♦ Spokane, WA 99201-3302
(509) 625-6210 ♦ Fax (509) 625-6929 ♦ E-mail: admin@wdcspokane.com

SAWDC MEETING FEBRUARY 10, 2010 SPOKANE SKILLS CENTER 4141 N REGAL

Estimated Time	Tab		
7:30 am		Call to Order/Introduction of Guests	<i>Robert Duron</i>
		Recognition of Success – Cohort-Based Training	<i>Robert Duron</i>
	1	Review of December 9, 2009 Meeting Minutes Action Item	<i>Robert Duron</i>
	2	Annual Planning Retreat - Debrief	<i>Robert Duron/ Mark Mattke</i>
8:00 a.m.		Standing Committee Reports:	
		• Executive Committee	<i>Robert Duron</i>
		○ NAWB Conference	
	3	• Policy Committee	<i>Alethea McCann</i>
		○ Workforce-related Bills in State Legislature	
	4	• Membership Committee	<i>Rich Hadley</i>
		○ Nomination of New Member	
		Action Item	
8:30 a.m.		• Youth Council	<i>John Serben</i>
		○ Summer Youth Employment Program Com.	
		○ Youth One-Stop Com.	
		• Services & Oversight Committee	<i>Dawn Karber</i>
		○ One-Stop & Affiliate Sites Re-certification Awards	
9:00 a.m.	5	State Energy Sector Partnership Grant Award	<i>Mark Mattke</i>
	6	Economic Outlook	<i>Robert Duron</i>
		• <i>Doug Tweedy – Regional Labor Economist</i>	
		Request for Proposal (RFP) for System Services Process	<i>Dawn Karber</i>
		Other Business	<i>Robert Duron</i>
		Adjourn	<i>Robert Duron</i>
9:30 a.m.			
Encl.		Minutes Selected Background Materials	

TAB 1

SUBJECT

Review of December 9, 2009 Meeting and Retreat Minutes.

BACKGROUND

See attached minutes.

DISCUSSION

Changes or corrections.

EXECUTIVE COMMITTEE ACTION

None.

FINANCIAL IMPACT

None.

REQUESTED COUNCIL ACTION

Vote to approve.



Spokane Area WORKFORCE DEVELOPMENT COUNCIL

MINUTES

SPOKANE AREA WORKFORCE DEVELOPMENT COUNCIL

Wednesday, December 9, 2009

Davenport Hotel

Anne Lockwood – Note Taker

Mark Mattke - Editor

MEMBERS PRESENT:

Frankie Arteaga	Jeff Benesch	Peter Casimir	Polly Crowley	Steve Dahlstrom
Ron Dalla	Donna Dalzell	Craig Dias	Robert Duron	Rich Hadley
Machelle Johnson	Alethea McCann	Julie Meyer	Nancy Nelson	Brian Read
Michael Schelstrate	John Serben	Hugh Severs	Dixie Simmons	Beth Thew
Joe Tortorelli	Lisa White	Diana Wilhite		

MEMBERS ABSENT:

Ben Cabildo	Steve Jurich
-------------	--------------

OTHERS PRESENT:

Paul Warner – Communications Consultant	Kodi Meador – Communications Intern	Kim Orlob – Accountant, City of Spokane	Lindsey Woolsey – Corporation for a Skilled Workforce
---	---	---	---

STAFF PRESENT:

Mark Mattke- Workforce Strategy & Planning Director	Machelle Hughes - Accountant	Anne Lockwood - Secretary	Gordon Gutterud – Accountant	Dawn Karber- Youth Program & Development Manager	Lori Meakin- Workforce Development Program Specialist
---	---------------------------------	---------------------------------	------------------------------------	--	---

ITEM #1 – REVIEW OF SEPTEMBER 9, 2009 MEETING MINUTES:

Motion and second to approve the September 9, 2009, Meeting Minutes. Approved unanimously.

ITEM #2 – BYLAWS – AMENDMENTS:

The SAWDC Bylaws have not been updated for several years and a subcommittee of the Council conducted a thorough review and made several recommendations for changes to be made. Revisions included indemnification of members, use of technology for meetings, mandatory committees, and conflict of interest.

TAB 1

An e-mail of the proposed amendments to the Bylaws was sent to the membership in advance of this meeting.

Motion and a second to accept the changes recommended by adding the parenthetical language after elected officials to define they are the Mayor of the City of Spokane and Chair of the Spokane County Commissioners. Approved. None opposed.

ITEM #3 – 2010 POLICY AND ADVOCACY AGENDA:

The Policy Committee presented an agenda designed to guide Council involvement in state and federal legislation. The committee recommends advocating on behalf of represented stakeholders' interests, including K-12 and post secondary education and business.

Motion and a second to accept the public policy and advocacy agenda. Approved none opposed.

RE-CERTIFICATION OF ONE-STOPS/AFFILIATE SITES:

Certification of one-stops is a key responsibility of the SAWDC and the purpose is to ensure services are being delivered that meet the expectations of the Council and the needs of the community.

Four sites applied for certification this year – WorkSource Spokane, the comprehensive center; as well as three affiliate sites located at Goodwill, Spokane Falls Community College, and Spokane Community College. The Certification Team will begin visiting sites December 10, 2009. Once the all the sites have been visited the Certification Team will make recommendations to the SAWDC. An electronic vote by the full SAWDC will occur at the end of December and certificates to qualifying sites will be awarded at the February 10, 2010 SAWDC Meeting.

The One-Stop/Affiliate Site Certification process is an opportunity for members to become better acquainted with the infrastructure and partners within the local workforce development system.

Thank you to the Certification Team – Joe Tortorelli, Mike Schelstrate, Althea McCann, Robert Duron, John Serben, and Machele Johnson for their commitment to completing this important work of the Council.

ITEM #4 – NOMINATION OF JENNIFER MACKAY:

Jennifer MacKay has been nominated by the Spokane Regional Labor Council to join the SAWDC as a Labor Representative.

Motion and second to present Jennifer MacKay's name to the Mayor and Chair of the County Commissioners for formal appointment to the SAWDC. Approved. None opposed.

OTHER BUSINESS:

1. Gordon Gutterud, SAWDC Accountant is retiring this week and was presented a plaque thanking him for 37 years of service to the City and its citizens.

NEXT SAWDC MEETING: The next SAWDC Meeting is February 2010, from 7:30 am – 9:30 pm.



Spokane Area WORKFORCE DEVELOPMENT COUNCIL

MINUTES

SPOKANE AREA WORKFORCE DEVELOPMENT COUNCIL RETREAT

Wednesday, December 9, 2009

Davenport Hotel

Anne Lockwood – Note Taker

Mark Mattke - Editor

MEMBERS PRESENT:

Frankie Arteaga	Jeff Benesch	Peter Casimir	Polly Crowley	Steve Dahlstrom
Ron Dalla	Donna Dalzell	Craig Dias	Robert Duron	Rich Hadley
Machelle Johnson	Alethea McCann	Julie Meyer	Nancy Nelson	Brian Read
Michael Schelstrate	John Serben	Hugh Severs	Dixie Simmons	Beth Thew
Joe Tortorelli	Lisa White	Diana Wilhite		

MEMBERS ABSENT:

Ben Cabildo	Steve Jurich
-------------	--------------

OTHERS PRESENT:

Paul Warner – PM Communications	Kodi Meador – Spokane Public Schools	Kim Orlob – City of Spokane	Lindsey Woolsey – Corporation for a Skilled Workforce
------------------------------------	--	--------------------------------	---

STAFF PRESENT:

Mark Mattke- Workforce Strategy & Planning Director	Machelle Hughes - Accountant	Anne Lockwood - Secretary	Gordon Gutterud – Accountant	Dawn Karber- Youth Program & Development Manager	Lori Meakin- Workforce Development Program Specialist
---	---------------------------------	---------------------------------	------------------------------------	--	---

Overall, the Annual Retreat was successful in helping to prioritize and provide guidance for the development of this year's work plan and the RFP for system services. Items discussed included:

TAB 1

- The high school dropout issue
 - Do we focus or lead around the youth dropout issue? If we address the dropout rate in our area, how do we show a tangible on reaching meaningful outcomes? If we cannot measure the impact, do we agree to let it go? Agreed that we continue to act on this and use SAWDC capacity but that it is difficult to get our arms around the issue if we do not have deliverables.
- Core competencies and the primary role of the SAWDC
 - There are situations where we are a primary actor, and at times we are just a supporting element. We have to identify where others have resources and are primary.
- Guiding Principles
 - A guiding principle is the most utility for our investment. We may need to justify increased spending on higher levels of training if our economy has unmet need. For example, if the need is for a specific baccalaureate degree, we would train for the baccalaureate.
 - At the core is the role of the SAWDC in the convening role with oversight of the local workforce development system. The SAWDC is at the table for many of the issues but not always necessarily in the lead role. The system is robust with the colleges participating, GSI is engaged, and a there is huge involvement from other entities, but the participation is not always coordinated. The system needs to adapt to meet the needs of the changing local economy and this requires better collaboration.
 - The SAWDC is both the broker and the funder at times, based upon the issue at hand. If there is another entity that has more investment or existing resources on a particular issue, the SAWDC acts as partner and brings what it can to the table.
 - A sound process for determining the role and level of involvement for the SAWDC would be to identify the topic, who is involved, who brings what resources, and what funds are needed in the future to sustain the work in the future. This will help point to our level of support.
- Funding Constraints-
 - The rules governing the use of WIA program funds are not always clearly understood. It will be of benefit for the Council to understand WIA constraints without adding massive amounts of detail. There are certain things which must be done under the WIA, but WDCs also have flexibility to work toward strategic goals.
 - The WDC's core areas of funding are Adult, Dislocated Worker, and Youth. The SAWDC is always interested in communicating with other WIBs around the country to find out what other best practices exist and where we can improve our services.

TAB 2

SUBJECT

Annual Planning Retreat Debrief.

BACKGROUND

See attached.

DISCUSSION

As needed.

EXECUTIVE COMMITTEE ACTION

None.

FINANCIAL IMPACT

None.

REQUESTED COUNCIL ACTION

None.

SAWDC Core Competencies

(what the staff and Board members are uniquely positioned to do)
(how staff and Board members see themselves leading the workforce system)

- LISTEN (to industry, to workers, to service providers)
- CONVENE (constructive dialogue across stakeholders)
- FACILITATE (agreement and solutions)
- PROVIDE GOOD INFORMATION (for informed decisions)
- LEVERAGE RESOURCES (for greater combined impact)

... *AROUND BIG PRIORITY ISSUE AREAS.*

We Know We Have to do These in 2010 (the “givens” for 2010 agenda)

- Incumbent worker resource deployment decisions and process
 - New procurement RFP for service providers
 - Joint Aerospace Workforce Study
 - Youth One-stop
 - Expect funding cuts
 - Stay alert to WIA reauthorization
-

TAB 2

2010 SAWDC Priorities

Priority Area	Expected Activities	12-Month Outcomes	Long-term Impacts
Impact youth college & career readiness			<ol style="list-style-type: none"> 1. Youth receive education, training, support they need for success in PSE and/or work. 2. Adults (including those with barriers to education and employment) have access to lifelong education, training and employment. 3. Industry's workforce needs are met by preparing students and workers with the skills employers need.
Identify needs/ leverage resources for targeted industry clusters			
Improve employability of workers/jobseekers			
Link career awareness with industry demand			
Encourage e-ship, creativity, innovation			
Be thought-leader to link wkfce/educ to jobs			
Promote alignment of industry demands and educational opps			
Identify/ reduce service duplication			

TAB 3

SUBJECT

Policy Committee – Workforce-related Bills in State Legislature.

BACKGROUND

A number of bills are active in the State Legislature that are aligned with the work of the SAWDC. Please see attached for additional information.

DISCUSSION

As needed.

EXECUTIVE COMMITTEE ACTION

None.

FINANCIAL IMPACT

None.

REQUESTED COUNCIL ACTION

Possible advocacy if called upon to lend support for bills.

TAB 3

WORKFORCE-RELATED BILLS – 2010 Session As of Feb. 3, 2009 – Survived House Policy Committee Cut-Off

Youth-Related

2SHB 1418 – Dropout Retrieval - Prime Sponsor: Rep. Kagi

- Creates a statewide dropout re-engagement system for youth aged 16 to 21 who have dropped out of school or are not expected to graduate by age 21.
- Requires the Educational Service Districts (ESDs) to manage model contracts and inter-local agreements between school districts and program providers who may be community and technical colleges or community-based organizations.
- Requires school districts to make high quality dropout re-engagement programs available to eligible students, either directly, under contract, or through the model agreement with the ESD.
- Directs the Office of the Superintendent of Public Instruction to adopt rules and develop model contracts and inter-local agreements to be used in the system and specifies minimum program components.

Status: House Rules Committee

HB 2621 – STEM High Schools – Prime Sponsor: Rep. Orwall

- Supports continued expansion of the type of innovation and creativity displayed by Aviation High School, Delta High School, and the science and math institute at Point Defiance by designating so-called "lighthouse" high schools to serve as resources and examples of best practices in science, technology, engineering, and mathematics instruction.
- Directs the Superintendent of Public Instruction to designate up to three high schools to serve as resources and examples of how to combine: (1) A small, highly personalized learning community; (2) An interdisciplinary curriculum with a strong focus on science, technology, engineering, and mathematics delivered through a project-based instructional approach; and (3) Active partnerships with businesses and the local community to connect learning beyond the classroom.

Status: House Education Appropriations Committee

SSB 6403 – Dropout Accountability – Prime Sponsor: Sen. Kauffman

- Creates a definition for a “K-12 dropout prevention, intervention, and reengagement system.”
- Directs the Office of the Superintendent of Public Instruction to develop and report recommendations to the Quality Education Council (QEC) and the Legislature for the development of a comprehensive, K-12 dropout reduction initiative designed to integrate multiple tiers of dropout prevention, intervention, and technical assistance provided through federal and state programs and to support a K-12 dropout prevention, intervention, and reengagement system.
- Changes the composition of the work group is changed to add representatives from the Department of Early Learning, the State Board for Community and Technical Colleges, and the Community Mobilization Office and specific Divisions of the Department of Social and Health Services and directs the various state agencies represented on the work group to collaborate on the dropout issue.
- The annual report to the Legislature and the Governor that is currently required of the Building Bridges work group must also be provided to the QEC and must include proposed strategies for building dropout prevention, intervention, and re-engagement systems in local communities. In addition, the Building Bridges work group must report to the QEC, the Legislature, and the Governor, by September 15, 2010, on:

TAB 3

- recommended state goals and annual targets for the percentage of students graduating from high school;
 - recommended state goals and annual targets for the percentage of youth who have dropped out who should be re-engaged;
 - recommended funding for career guidance and drop-out prevention and intervention systems and a plan for phasing the formulas into the program of basic education; and
 - a plan for phasing in the expansion of the current school improvement planning program to include state-funded technical assistance for districts in significant need of improvement regarding high school graduation rates.
- By December 1, 2010, new recommendations from the work group are due to the Legislature and the Governor regarding a state-level and regional infrastructure for coordinating services for vulnerable youth.

Status: Senate Second Reading Calendar

SB 6597 – Postsecondary Application Graduation Requirement – Prime Sponsor: Sen. Kastama

- Requires students to complete an application to a postsecondary education program, including a four-year college or university program, community college or technical program, private career school program, or apprenticeship program for graduation from a public high school.

Status: Senate Early Learning and K12 Committee

SB 6620 – Flexibility for Successful Schools – Prime Sponsor: Sen. McAuliffe

- Schools and school districts recognized as successful by the State Board of Education, using the accountability index, are to be rewarded with greater autonomy, flexibility, and control over the operation of the schools and districts and will be required to meet only the minimal state-level requirements for two school years following the school year in which the school or district was recognized.

Status: Senate Early Learning and K12 Committee

SSB 6696 – Education Reform – Prime Sponsor: Sen. McAuliffe

- Contains provisions establishing a new K-12 school accountability framework, amending school employee evaluation, authorizing salaries and benefits for staff by separate contract for implementing specific measurable innovative activities, expanding professional preparation options, revising learning standards to be consistent with national common core standards, and requiring schools to solicit parent input.

Status: Senate Early Learning and K12 Committee: Do Pass Substitute Recommendation

SB 6778 – Alternative High School Diploma – Prime Sponsor: Sen. McAuliffe

- As an alternative to passing assessments, a student who meets the following requirements is to receive a high school diploma:
 - (1) Successfully completing the minimum credits for admission to a public four-year institution of higher education;
 - (2) earning a cumulative average grade of at least a three on a four-point scale; and
 - (3) completing a culminating project and a high school and beyond plan.

Status: Senate Early Learning and K12 Committee - Passed

TAB 3

Adult-Related

SHB 2630 – Worker Retraining and Workforce – Prime Sponsor: Rep. Probst

- Requires that colleges give priority in the use of Worker Retraining funds to programs in aerospace, health care, advanced manufacturing, construction, renewable energy industries, and other high demand industries as identified by the state and local comprehensive workforce development plans developed by the Workforce Education and Training Coordinating Board and the local Workforce Development Councils.
- Encourages the State Board for Community and Technical Colleges to develop a single website for the purpose of advertising the availability of funding for the Worker Retraining, Opportunity Grant, and Opportunity Internship programs.
- Creates the Opportunity Express Account and stipulates that funding may only be used for the Worker Retraining, Opportunity Grant, and Opportunity Internship programs up to \$100 million.

Status: House Education Appropriations Committee – Passed

SHB 2632 – Middle Income Jobs – Prime Sponsor: Rep. Probst

- Requires several state agencies to adopt as a goal, and develop specific strategies for, increasing the percentage of households living in the middle-income bracket or above.
- Requires the Workforce Training and Education Coordinating Board (WTB) to rate agencies' strategies and report them to the Legislature annually. The agencies are: Department of Commerce, Employment Security, State Board for Community and Technical Colleges, Office of the Superintendent of Public Instruction, Department of Social and Health Services, workforce development councils.
- Workforce Development Councils to develop ten-year area comprehensive plans for workforce training and education that include the goal of increasing the percentage of middle-income bracket households.
- Requires the OFM to annually estimate the percentage of Washington residents with incomes in the middle-income bracket or above and the total state savings associated with incremental improvements in the percentage.

Status: House Ways and Means Committee

SHB 2782 – Online Opportunity Portal – Prime Sponsor: Rep. Dickerson

- Creates an online opportunity portal where individuals can apply for a broad array of services, including public benefits and education and training support, and the expansion of the food stamp employment and training program.
- Requires the Department of Social and Health Services, the Employment Security Department, and the State Board for Community and Technical Colleges to work in partnership to expand the food stamp employment and training program.
- Creates the disability lifeline program to provide aid and support to certain needy persons.

Status: House Ways and Means Committee

SHB 3141 – Redesign of TANF Program – Prime Sponsor: Rep. Kagi

- Declares legislative intent to refocus the state's TANF program on promoting sustainable economic self-sufficiency for families through education and training, and helping alleviate the effects of poverty on Washington's children.
- Repeals the provision declaring the focus of the WorkFirst program to be "work for all recipients."
- Requires the WorkFirst subcommittee, in consultation with the Governor, to re-evaluate the WorkFirst program and develop a proposal for redesigning the program and report back to the Legislature by December 1, 2010.

Status: House Early Learning and Children's Services Committee: Do Pass Substitute Recommendation

TAB 3

SSB 5237 – Three Year Baccalaureate Degrees – Prime Sponsor: Sen. Shin

- State universities, regional universities, and The Evergreen State College (institutions) may develop accelerated baccalaureate degree programs that will allow academically qualified students to obtain a baccalaureate degree in three years without attending summer classes or enrolling in more than a full-time class load during the regular academic year.

Status: Senate Rules Committee: Second Reading

SSB 6355 – Applied Baccalaureate Expansion – Prime Sponsor: Sen. Kilmer

- Authorizes the State Board for community and Technical Colleges to select community or technical colleges to develop and offer programs of study leading to applied baccalaureate degrees, provided that the total number of applied baccalaureate degrees awarded at any particular college does not exceed ten percent of the total degrees awarded by the college without a determination of a need for a mission change for the college. The development of applied baccalaureates is not subject to appropriation or to the major expansion process.

Status: Senate Second Reading Calendar

SB 6582 – Nursing Assistant Credentialing – Prime sponsor: Sen. Keiser

- Directs the Washington Nursing Care Quality Assurance Commission to adopt criteria for evaluating an applicant's alternative training to determine the applicant's eligibility to take a qualifying examination for nursing assistant certification.

Status: Senate Health and Long-Term Care Committee - Passed

SB 6600 – Funding of Worker Retraining – Prime Sponsor: Sen. Hargrove

- Deposits a percentage of monies from employer unemployment insurance payments in the administrative contingency fund for the administration and provision of workforce training grants to eligible colleges to serve individuals who are eligible for or have exhausted entitlement to unemployment compensation benefits and are enrolled in a high demand-training program.

Senate Labor, Commerce, and Consumer Protection Committee

SB 6662 – Home Health Care Career Track – Prime Sponsor: Sen. Kilmer

- Directs the State Board for Community and Technical Colleges to develop and adapt curriculum for up to three existing degree and certificate programs in health care, social services, and special education to be used as part of a career track for incumbent home care aides.

Status: Senate Higher Education and Workforce Development Committee

Industry-Related

SHB 2420 – Forestry Green Jobs – Prime Sponsor: Rep. Kenney

- Separate from its 2008 Green Energy Jobs Growth Initiative labor market study, the Employment Security Department must conduct a forest products industry study to determine key growth factors, employment projections, education and skill standards for current and emerging green occupations.
- The Workforce Training Board must include representatives from clean energy sectors, including energy derived from wood biomass, liquid biofuels, or bio-based products, on its pilot green industry skills panels.
- As part of the Evergreen Jobs Initiative, the Department of Commerce and the Workforce Training Board must identify barriers to the growth of green jobs in traditional industries.

Status: House Rules Committee – Second Reading

TAB 3

SHB 2658 – Dept. of Commerce Reorganization – Prime Sponsor: Rep. Kenney

- Transfers certain powers, duties, and functions of the Department of Commerce to the Department of Social and Health Services, the Department of Health, the Utilities and Transportation Commission, the Office of Financial Management, the Department of Labor and Industries, and the Criminal Justice Training Commission.
- Requires the Department of Commerce to develop an updated energy strategy, with an implementation report due by December 1, 2010.
- Directs the Department to create a central point of access for small business and entrepreneurial assistance.

Status: House Community and Economic Development and Trade Committee: Do Pass Substitute Recommendation

SB 6515 – Dept. of Commerce Reorganization – Prime Sponsor: Sen. Kastama

- Transfers certain powers, duties, and functions of the Department of Commerce to the Department of Social and Health Services, the Department of Health, the Utilities and Transportation Commission, the Office of Financial Management, the Department of Labor and Industries, and the Criminal Justice Training Commission.
- Requires the Department of Commerce to develop an updated energy strategy, with an implementation report due by December 1, 2010, and every five years thereafter.

Status: Senate Economic Development, Trade and Innovation Committee

SSB 6678 – Aerospace Industry Training – Prime Sponsor: Sen. Hobbs

- Creates the Washington state aerospace training and coordination institute to enhance the vitality of the aerospace industry by coordinating, providing, and developing curricula for a statewide consortium of schools and programs that provide aerospace workforce education and training. The institute board is to include a representative from the Workforce Board.
- Creates the center for aerospace technology innovation to lead a collaborative effort between the state's universities, private industry, and government for the aerospace industry.
- Requires the University of Washington, Washington State University, and the department of commerce to work cooperatively with the private sector in the development and implementation of research and new technology.
- Provides a retail sales tax exemption to certain four-year institutions and creates the Washington aerospace futures account.

Status: Senate Economic Development, Trade and Innovation Committee: Do Pass Substitute Recommendation

SUBJECT

Membership Committee – Nomination of New Member.

BACKGROUND

The SAWDC has a current vacancy for one of the three dedicated positions for representatives from Organized Labor. Please see attached for information regarding the nominee.

DISCUSSION

As needed.

EXECUTIVE COMMITTEE ACTION

None.

FINANCIAL IMPACT

None.

REQUESTED COUNCIL ACTION

Vote to nominate new member and forward to Mayor Verner and Chair Richard.

INLAND EMPIRE ELECTRICAL TRAINING TRUST

International Brotherhood
Electrical Workers
Local 73



3210 E. Ferry Ave.
Spokane, Washington 99202
509-534-0922
Fax 509-534-1959



Inland Empire Chapter
National Electrical
Contractors Association



TODD TURNER TRAINING DIRECTOR INLAND EMPIRE ELECTRICAL JATC

Todd Turner is Training Director for the Inland Empire Electrical Training Trust, Electrical Industry, Joint Apprenticeship and Training Committee (JATC). As training Director, he is responsible for the day to day operation of three separate training programs managed by the JATC Committee. These are Inside Wireman, Residential Wireman, and Telecommunications Technician.

Prior to this position, Todd was an instructor for the Inside Wireman program and continues to teach on an as need basis. Previous to becoming an instructor Todd was employed as an Inside Wireman and Foreman, working for Power City Electric Inc. of Spokane for 15 years. He was indentured into the electrical apprenticeship program in June 1994 and graduated May 7, 1999 to journey-level status.

Born and raised in beautiful Spokane Washington, where his father and grandfather retired with 40 plus years of service as inside wiremen. He attended Opportunity Elementary, Bowdish Junior High, University High School, and obtained an Associate of Arts degree from Spokane Falls Community College, Todd understands the dynamics and importance of maintaining a local sustainable market.

Todd is also involved with numerous committees such as

- ◆ The Eastern Washington Apprenticeship Committee
- ◆ Spokane Area Sustainable Works Advisory Committee
- ◆ Spokane Community College, Electrical Maintenance Tech Advisory Committee
- ◆ International Brotherhood of Electrical Workers Membership Development Committee
- ◆ Also serves as Recording Secretary and Executive Board Member for the IBEW Local 73

TAB 5

SUBJECT

State Energy Sector Partnership Grant Award.

BACKGROUND

The SAWDC recently received notification from the US Department of Labor that it will receive over \$1.3M in grant funds as part of the successful State Energy Sector Partnership grant. Please see the attached press release and abstract for further detail.

DISCUSSION

As needed.

EXECUTIVE COMMITTEE ACTION

None.

FINANCIAL IMPACT

\$1,397,474 in funds will be managed by the SAWDC to deliver training in this region.

REQUESTED COUNCIL ACTION

None.

TAB 5

Spokane receives \$850,000 for Green jobs training

Grant to fund education for those most affected by the economic downturn

Spokane, Wash. – U.S. Senator Patty Murray (D-WA) and U.S Secretary of Labor Hilda Solis announced Wednesday the Spokane Area Workforce Development Council (SAWDC) in partnership with Spokane Community College (SCC), will receive over \$850,000 to train Spokane area workers in high demand occupations related to clean technology and energy efficiency. The grant is part of \$190 million awarded nationally through the State Energy Sector Partnership grant awards authorized by the American Recovery and Reinvestment Act.

SAWDC will contract with Spokane Community College to prepare and certify dislocated workers, veterans, at-risk youth, and low-income adults for new careers in weatherization and deconstruction and commercial and residential energy auditing. The college hopes to serve over 190 students during a three-year period.

According to Senator Murray, these funds will not only benefit Spokane, but the entire state. “This grant will help close to 5,000 Washington state workers get the skills and training they need to succeed in the growing clean-energy industry,” she said. “Washington State is a national leader in the clean-energy sector and this grant will help ensure that our workforce remains strong and able to fill the jobs of the 21st century economy.”

SAWDC Workforce Strategy and Planning Director Mark Mattke added the Spokane area is well served by the grant.

“This grant provides Spokane with the opportunity to expand our regional capacity in the innovative and expanding Green industry sector,” Mattke said. “Our community benefits directly from this grant and will provide people with the skills they need to go back to work and take part in the economic recovery.”

TAB 5

The Spokane Area Workforce Development Council is responsible for the design and performance of the regional talent development system, working with a broad community partnership to ensure that the dynamic workforce needs of business are met and individuals have the skills to succeed in the 21st century economy.

Serving some 7,400 students annually, Spokane Community College offers two-year college degrees and professional certificates in a variety of fields, including the health sciences and nursing; environmental science; construction trades, automotive technology and electronics; pneumatics/hydraulics; public safety; information technology; business, hospitality management and culinary arts; and academic transfer.

For information on SCC workforce programs, contact Christy Doyle, SCC director of workforce development and education, 533-8123.

Abstract

PROJECT TITLE: *Washington's Energy Sector Partnership Grant Application: Energy Efficiency Training for Washington's Green Economy*

PROPOSED FUNDING LEVEL: \$5,973,635

AREAS TO BE SERVED: Statewide and regional through three local WIBs.

SYNOPSIS OF PLAN: Washington is uniquely positioned to demonstrate how a state can address the intersection of climate, energy and workforce issues successfully. Recent legislation is driving Washington further forward rapidly, stimulating job expansion in energy-related employment. In 2008 Washington's Employment Security Department (ESD) defined *green jobs* as those *that promote both environmental protection and energy security*. They surveyed 15,699 private sector employers (with a 61.1% response rate) to determine employment in *the green economy*. Employers identified 47,164 jobs in four core green areas: *Energy efficiency* (24,976); *Preventing or Reducing Pollution* (15,676) *Mitigation or Pollution Clean-up* (4,485) and *Renewable Energy* (2,027). Based on its size as 53% of current green occupations, **energy efficiency** is the focus of Washington's energy sector plan.

Accordingly, the state WIB will fund three regional WIBs to provide training for targeted populations in high demand professional-technical occupations needed for energy efficiency in commercial and public buildings. Those WIBs will each contract with a single entity, *Build It Smart (BIS)*, a labor-management non-profit organization, to facilitate training of un/underemployed building and construction trades journey workers for in-demand green and energy efficiency skills. *Build It Smart* partners will also embed training for fourth- and fifth-year apprentices, thus serving all levels of skilled workers affected by the economic impact on the construction trades. Community and technical colleges will also serve as training providers.

TARGETED INDUSTRIES: With 70% of the total jobs in the energy efficiency sector, the construction industry is critical to a green economy. Our Employment Security Department reports that of the top ten green occupations, half were occupations of the building trades: electricians, construction laborers, plumbers and pipefitters, carpenters, and HVAC installers. Over 90 percent of building equipment specialty trade/subcontractor employment in Washington is engaged either in electrical wiring or plumbing/heating/cooling systems, industries in which energy technology is changing rapidly. Additionally, demand for green building and retrofit for the commercial sector is growing rapidly. Beyond the construction skills required, these

TAB 5

buildings require skilled building commissioning agents and managers, which are also targeted in this work.

WORKFORCE AND INDUSTRY NEEDS THAT WILL BE ADDRESSED: In preliminary data from a report in press, Lawrence Berkeley National Laboratory (LBNL) forecasts job growth in energy efficiency based on estimates of future investments, including a quadrupling of energy efficiency jobs from just over 100,000 person-year equivalents in 2008 to over 400,000 by 2020. Even LBNL's most cautious estimate **predicts the energy efficiency workforce doubling by 2020.** More specifically, in its updated report of May 2009, the Northwest Energy Efficiency Task Force found green skills particularly needed among: building inspectors, cement masons and concrete finishers, construction equipment operators, construction laborers, construction managers, electricians, hazardous materials removers, HVAC installers, insulation workers, plumbers, pipefitters and steamfitters, roofers, carpenters and sheet metal workers. This affects all green and energy-related growth, as future growth in renewable industries also depends on the design, building, operation and maintenance of energy plants and equipment.

PROPOSED TRAINING ACTIVITIES

The King County regional partnership will contract with South Seattle Community College to provide instruction for 40 participants in commercial auditor certificate training and to develop and deliver building sustainability manager and building commissioning agent certificate programs for 60 participants. The WIB will contract with Renton Technical College for curriculum development, embedding I-BEST into building engineer certificate degree programs and supporting 30 participants. The Northwest Energy Efficiency Council will expand instruction in building operator certification for 40 participants. And the WIB will contract with *Build It Smart* (BIS) for journey worker and senior apprentice training in 14 western Washington counties and with those programs that serve the entire state.

The Snohomish County regional partnership will contract with Master Builder Career Connection to provide introductory courses preparatory for the community college offerings, including healthy home training for building professionals, siding and weatherization and super energy efficient green and sustainable building certificate programs. Cascadia Community College will provide instruction for 48 participants in energy management specialist certificates and environmental technologies and sustainable practices associate in applied science degrees, credits for which are fully transferrable to Washington State University. Edmonds Community College will support 48 participants in courses available in energy efficiency technician, energy core, residential energy auditor, commercial light auditor and energy accounting specialist certificate programs and an energy analyst degree program. Everett Community College will instruct in photovoltaic installation and design, as a module or certificate, and building energy automation/energy management licenses for 84 participants. *Build It Smart* will implement green training programs for the building and construction trades in five northwestern Washington counties, prioritizing Snohomish County. BIS will provide programs to provide training for journey level workers and to add certificated green skills training to area building trade apprenticeship programs.

The Spokane area regional partnership will contract with Spokane Community Colleges to train 64 participants in the residential auditor certificate program, providing full tuition and BPI testing fees; 48 in an energy efficiency certificate program; and 64 through training in deconstruction and weatherization (leading to certificates). *Build It*

TAB 5

Smart will implement green training programs for building trade journey workers and apprentices for 20 eastern Washington counties.

PRIORITY POPULATIONS TO BE SERVED: The state has identified several target populations to be served including: (A) individuals employed in the construction industry who have become dislocated due to national energy and environmental policy and/or the current economic downturn. Workers impacted by dislocation and changes in the residential and commercial building sectors will find improved employment opportunities once certified in green skills. The project will also prioritize (B) individuals currently employed in the industry but at risk of losing their jobs without updated training in energy efficiency and who are seeking to enhance their marketability and value in the energy efficiency sector. Finally, (C) individuals seeking employment pathways out of poverty and into economic self-sufficiency will be prioritized, including at-risk youth, low-income adults, and people with disabilities. Within each of these target populations, veterans, including past and present members of reserve components of the Armed Forces, will receive priority for service. Targeted services for veterans will be a particular commitment from the building trades, which provide funding for a Helmets to Hardhats liaison, as well as supporting the Veterans Conservation Corps, VIP (Veterans in Piping) and VICE (Veterans in Construction-Electrical).

Many individuals in target population (A) have highly transferrable personal effectiveness, academic, workplace, and industry-wide technical competencies but lack industry-sector technical competencies for green building. They also need to return to employment as quickly as possible following an analysis of skills and credit for past learning and receive short-term training leading to “stackable” industry-recognized certificates that enhance employability. Those who have exhausted unemployment compensation will also require financial assistance and supportive services to participate in training. And individuals in target population (B) will also require compressed educational offerings delivered through flexible options such as distance and hybrid learning that allow for the acquisition of industry-sector technical competencies for green building while employed full-time. Many individuals in target population (C) will require and will receive: career planning support, support for longer-term educational persistence, and support developing personal effectiveness, academic, workplace, and industry-wide technical competencies once in school. With the help of regional Navigators, these individuals will have access to a wide range of training retention services.

PROJECTED TRAINING AND PLACEMENT OUTCOMES:

PARTICIPANTS SERVED					
Snohomish WIB (Regional Projects)	SeaKing WIB (Regional Projects)	Spokane WIB (Regional Projects)	Statewide <i>Build It Smart</i> (BIS) Projects		
200	240	192	4814		
Total of all participants served: 5446					
GRANT OUTCOMES (per 6 outcomes in SGA/DFA-PY-08-20)					
Participants served	Begin training	Complete training	Placed in unsubsidized employment	Placed in related employment	Retained at 1 st /2 nd qtrs after placement
5446	5174	4915	4771	4731	4022

TAB 5

The combined outcomes above reflect participant outcome figures provided by the three regional WIBs and a statewide total from BIS. The WIBs will manage the BIS contracts cooperatively and collectively, using SKIES to record the location of trainees to support regional evaluation. BIS projections reflect the urgent need in this economy to provide green skills training for un/underemployed journey workers and update apprenticeships to keep the *earn while you learn* promise alive. The state and its local WIBs are experienced in establishing high-expectation WIA performance targets and in meeting those targets, having been awarded DOL Sec. 503 funds for system wide achievement. The outcome numbers shown above reflect realistic energy efficiency industry hiring projections as described in our Statement of Need.

SUBJECT

Economic Outlook.

BACKGROUND

Information to be provided.

DISCUSSION

As needed.

EXECUTIVE COMMITTEE ACTION

None.

FINANCIAL IMPACT

None.

REQUESTED COUNCIL ACTION

None.