

WDC/SAPTAC: Career and Technical Education/Perkins Report -- June 10th, 2009

Career and Technical Education is a planned program of courses and learning experiences that begins with exploration of career options, supports basic academic and life skills, and enables achievement of high academic standards, leadership, preparation for industry-defined work, and advanced and continuing education.

CTE program requirements assure that instructors are certified in general pathway areas via approved baccalaureate programs in Technology and Industry (including STEM), Health and Human Service, Business and Marketing, Family and Consumer Science, and Agriculture or through industry experience and coursework in CTE philosophy, leadership, employability, and instructional methods. All Career and Technical Education courses are approved by industry specific advisory committees and re-approved every four years.

Classes are supported with enhanced funding for Career and Technical Education students in comprehensive high schools and skills centers based on an apportionment formula that includes factors such as enrollment, free and reduced lunch, etc. In addition, Career and Technical Education programs may access additional funding for program enhancement, expansion, and feasibility studies through additional competitive and entitlement grants.

The Federal Carl D. Perkins Grant is such an entitlement grant that is based on an apportionment formula and allocated for the purpose of developing Career and Technical Education students in academics and technical skills. Perkins funds may be used for program improvement, innovation, and expansion of Career and Technical Education programs, with full participation of individuals who are members of special populations.

Perkins plans shall address required uses regarding the following:

- Strengthen technical and academic skills of students
- Provide students with experience in all aspects of industry
- Develop, improve, and expand the use of technology
- Provide professional development programs for teachers, counselors, and administrators
- Develop and implement evaluations of programs supported with Perkins grant funds
- Expand and modernize quality Career and Technical Education programs
- Link secondary Career and Technical education programs to postsecondary vocational and technical education programs, including tech-prep programs

ALLOCATIONS (2009-2010) BY DISTRICT CARL PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT (2007-2008 DATA):

DISTRICT	GRANT	WASL (R/W/M/SC)	ENROLLMENT	TEACHERS	GRAD RATE	FREE/REDUCED
Central Valley	\$77,000	87/61/84/43	12,398	748	79/80	%33
Cheney	\$25,591	90/62/94/47	3,758	217	82/84	%42
Deer Park	\$13,900	82/50/87/40	2,485	122	98/98	%41
East Valley	\$30,000	80/46/89/38	4,250	240	83/90	%46
Mead	\$43,357	90/59/95/47	9,276	559	81/83	%23
Riverside	\$15,300	74/43/86/28	1,765	105	87/90	%45
Skills Center	\$61,130	----	599	17	----	----
Spokane Schools	\$345,000	81/46/85/44	29,454	1790	58/61	%51
West Valley	\$23,995	88/58/94/36	3,799	208	88/92	%48