



# Spokane Area WORKFORCE DEVELOPMENT COUNCIL

## SAWDC MEETING May 14, 2008 St. Luke's Rehabilitation Institute 711 S. Cowley St.

Estimated Time	Tab		
7:30 a.m.		Call to Order/Introduction of Guests	<i>Craig Dias</i>
		Announcements	<i>Mark Mattke</i>
7:35	1	Review of March 12, 2008 Meeting Minutes ( <i>vote on approval</i> )	<i>Craig Dias</i>
		US Department of Labor Region VI Representatives	<i>Mark Mattke</i>
		<ul style="list-style-type: none"><li>• Federal Project Officers<ul style="list-style-type: none"><li>○ Dana Durfee and Elise Wang<ul style="list-style-type: none"><li>◆ Regional Collaboration</li><li>◆ Grant Opportunities</li><li>◆ Driving Transformation</li></ul></li></ul></li></ul>	
	2	Update from SAPTAC	<i>Mike Nepean</i>
8:15		WDC Tactical and Strategic Planning	<i>Mark Mattke</i>
		Standing Committee Reports:	
	3	<ul style="list-style-type: none"><li>• Executive Committee</li></ul>	<i>Craig Dias</i>
		<ul style="list-style-type: none"><li>○ PY08 Preliminary Budget</li></ul>	
		<ul style="list-style-type: none"><li>○ Nomination</li></ul>	
9:25	4	Other Business	<i>Craig Dias</i>
9:30 a.m.		Adjourn	
Encl.		Minutes Selected Background Materials	

**SUBJECT**

Minutes from the March 12, 2008 meeting.

**BACKGROUND**

See Attached minutes.

**DISCUSSION**

Changes or corrections.

**EXECUTIVE COMMITTEE ACTION**

None.

**FINANCIAL IMPACT**

None.

**REQUESTED COUNCIL ACTION**

Vote to approve.



# Spokane Area WORKFORCE DEVELOPMENT COUNCIL

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MINUTES  
SPOKANE AREA WORKFORCE DEVELOPMENT COUNCIL  
WEDNESDAY, MARCH 12, 2008, 7:30 A.M.  
SPOKANE SKILL CENTER

**MEMBERS PRESENT:**

Frankie Arteaga	Jeff Benesch	Ben Cabildo	Peter Casimir	Polly Crowley
Steve Dahlstrom	Ron Dalla	Craig Dias	Robert Duron	Steve Jurich
Craig Lee	Kevin Managhan	Julie Meyer	Nancy Nelson	John Serben
Hugh Severs	Dixie Simmons	Lisa White		

**MEMBERS ABSENT:**

Donna Dalzell	Kim Do	Tom Fritz	Rich Hadley	Bill Kalivas
Mike Senske	Beth Thew	Diana Wilhite		

**OTHERS PRESENT:**

Janet Bloom-WS	Susan Christenson-CVSD	Christy Doyle-SCC	Christi Harter-SPS CTE	Alina Droz-Manpower
Cami Hanson-WorkSource	Don Howell-Spokane Skills Center	George Iranon-CPS	Pat Knowles-West Valley Schools	Eric Loewe-SNEDA
Darrell Mihara-SFCC	Anne Millane-WS	Trina Miller-CCS	Mike Nepean-SPS	Scott Oakshott-Freeman School Dist
Mollie Patshkowski	John Savage-EVSD	Allen Skools-Cheney Public Schools	Linda Wilson-SCC	

**STAFF PRESENT:**

Gordon Gutterud-Accountant	Dawn Karber-Youth Program and Development Manager	Anne Lockwood-Secretary	Lori Meakin- Workforce Development Program Specialist
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**CALL TO ORDER/WELCOME:**

The meeting was called to order at 7:36 am. Introductions were made.

**TAB #1 – REVIEW JANUARY 9, 2007 MEETING MINUTES:**

On a motion and a second to approve the January 9, 2007 WDC Meeting Minutes. Approved. None Opposed.

## **WDC TACTICAL AND STRATEGIC PLANNING:**

### **ONE-STOP SYSTEM UPDATE – SELF SUFFICIENCY CALCULATOR DEMO**

The self sufficiency calculator is a new statewide online tool developed for use that assists individuals in determining actual costs of living in local areas and the concomitant wages necessary for self sufficiency. The self sufficiency calculator tool is provided free to all customers and can be used by anyone with internet access. The tool allows customers to input actual expenses and wages and also determines eligibility for assistance such as work supports and tax credits and links to resources.

The calculator may be used to help customers conduct a comprehensive review of their finances and determine the income level needed to reach self sufficiency. This will then inform career plan development with or without assistance from our workforce development system staff.

The Business Solutions Team is using the self sufficiency calculator tool now in order to provide businesses with information on the wages needed to live in Spokane, which may assist in retention and recruitment strategies.

The Self Sufficiency Calculator will be listed on the WDC, Next Generation Zone and WorkSource websites as soon as possible.

## **TAB #2 – STANDING COMMITTEE REPORTS:**

### EXECUTIVE COMMITTEE

#### NAWB Conference

Dawn Karber, Donna Dalzell and Dixie Simmons went to the NAWB Conference in Washington DC. It is a good conference for learning about current and proposed workforce development policies, legislation and best practices.

It was suggested that a list of the different conferences that the WDC members can attend that relate to workforce development issues should be created and sent to the WDC members soon so the WDC members can determine their availability and set their calendars in order to attend.

#### Budget – Rescission

The Spokane Area Workforce Development Council receives the majority of its Workforce Investment Act (WIA) funding in a stream that originates with the U.S. Department of Labor and is channeled through The Washington State Employment Security Department. The funding is awarded to us in two different time periods each year. Initially, we receive a Program Year (PY) allocation on July 1 that includes 100% of our Youth allocation and 25% of our Adult and Dislocated Worker allocations. Then, on October 1, we receive the remainder of the Adult and Dislocated Worker allocations under what is called the Fiscal Year (FY) award. With the funding from these 2 award periods, the SAWDC operates its WIA programs on a July – June year.

While the funding stream is seamless to our program operators, it must be tracked and reported separately to the State. Federal regulations require use and reporting of revenue and expenditures on a first-in first-out (FIFO) basis. We also must obligate 85% of our award during each year and spend 70%. However, the SAWDC, with the urging and support of the State, always efficiently budgets and spends at least 85% of its annual funding.

The U.S. Congress has recently passed legislation that negatively impacts our current WIA programs by taking away funding that was previously granted to us. Currently this process is scheduled to take place in 3 phases:

1. A 1% rescission applied to WIA Adult and Dislocated Worker programs for FY 2007. At our level this translates to a funding reduction of \$10,704 for the Adult program and \$9,801 for the Dislocated Worker program.
2. A further 1.747% rescission applied to WIA Adult and Dislocated Worker programs for FY 2008. Locally, Adult program funding is reduced by a further \$17,902 and Dislocated Worker funding by \$12,921.
3. A much larger \$250 million rescission that will affect WIA Adult, Youth, and Dislocated Worker programs for Program Years (PY) 2005 and 2006. It is estimated that the local financial impact will be a loss of approximately \$300,000 of funding.

The SAWDC can absorb the 1% and 1.747% rescissions without service cuts from unallocated funds but the \$250 million rescission is a different matter. Several factors make this an even more complicated process. Congress is taking away money that has been spent in prior years. The reality of this situation is that the funding will be reduced for current programs and undoubtedly for those in the PY08/FY09 year. There is a complicated methodology being used by the U.S. Department of Labor (USDOL) to determine exactly how and when the cuts will be applied. USDOL was to have provided information and guidance in mid-February about the \$250 million rescission specifics but that has been delayed until sometime in March.

Once the actual effects of this rescission are known at the local level, SAWDC staff will have to examine expenditure patterns of current programs and either initiate Subrecipient Agreement modifications to reduce current funding awards or issue a directive to limit the number of participant enrollments. Any unallocated funds will be utilized to reduce the impact on our service levels. However, until USDOL and subsequently the State provides the specific funding reductions at our level, it will be necessary to keep our unallocated funds in “reserve” as a tool to lessen the final impact on our service levels. In addition, it will most likely be necessary to scale back programs for the upcoming year. Currently, all aspects of the SAWDC administrative and program operations are undergoing review in an effort to improve efficiency as well as customer service.

Our WIA funds are under spent at this time partly because of the SAWDC's new One-Stop concept implementation during this program year. The SAWDC has requested that service providers restrain spending levels for the remainder of the program year in order to reserve a pool of funds to cover any rescinded funds.

#### Grant Updates

Mark has been active in applying for and acquiring grants for the Spokane area and collaborating with key industries to assist in developing and executing initiatives to upskill our regional workforce.

#### **Regional Innovation Grant (RIG)**

Source: USDOL

Amount Requested: \$250,000

Description: This project will bring a partnership of stakeholders from key industry clusters, labor, the public workforce investment system, and the continuum of secondary and post secondary education. These partners from two workforce development areas share a common labor market and industry clusters. The impacts of structural changes in the regional economy have displaced workers from traditional industries and demographic pressures within the labor force are causing workforce shortages that impede economic development. As a result of the implementation of this proposal and regional strategy, a comprehensive planning infrastructure will have been created and partnership networks formed to identify and address ongoing workforce challenges across the region.

## **Community-Based Job Training Grant – “WIRE-ME”**

Source: USDOL

Amount Requested: \$2,000,000

The WIRE-ME grant submitted in October has the same concept as the RIG grant. Stakeholders are collaborating to serve the key industry cluster of manufacturing across our region. This is an exciting opportunity that brought together partners from Eastern Washington and North Idaho. The announcement of awards is anticipated shortly.

## **STEM (Science, Technology, Engineering, Mathematics)**

Source: USDOL

Amount Requested: \$1,000,000

Description: The Spokane Area, Snohomish County, and Seattle-King WDC will partner on this grant in a “Wings over the Cascades” concept and use funds to mobilize resources to expand and align Washington State STEM workforce education and training strategies and resources around three One-Stop Career Centers of Excellence that have been specifically designed to meet the needs of disadvantaged youth and young adults ages 16 through 24. Realization of shared goals will benefit the youth and industries served while positioning our counties, our state, and our nation for continued preeminence in these fields of global importance.

The probability of Washington receiving the STEM grant fund is even with every State. USDOL seeks to distribute these funds throughout the nation to serve urban and rural areas and also each proposal will benefit the government.

## **Energy Industry**

Source: USDOL

Amount Requested: \$2,000,000

The Community Colleges of Spokane, Spokane Public Schools, Gonzaga University, Eastern Washington University, the Spokane Area Workforce Development Council, Greater Spokane Incorporated, and Avista Utilities Inc. will partner together to provide a proactive approach to meet the region’s current and near future critical energy provider infrastructure personnel shortfalls. A three-pronged approach will be implemented.

At the secondary education level awareness of energy industry opportunities will be increased by sponsoring an energy industry only interactive career fair for secondary students. Secondary teachers will also be offered in-service professional development programs focused on energy career curriculum development and implementation.

Incumbent worker training systems will be upgraded to offer on-line training/certification options and develop/deliver instructional curriculum specializations such as sustainable systems that will be the energy producers of the future.

Also provided will be a clear and straightforward career professional progression for the baccalaureate (and higher) level engineers that will direct and focus undergraduate programs of study towards the energy industry sector. This will include cooperative education internships with local energy providers where students will work directly under the supervision of a practicing energy industry engineer. Also provided will be national professional certification opportunities in the renewable energy resource areas most appropriate to our region. Finally, and perhaps most importantly, this proposal will directly and effectively respond to the short, mid, and long term awareness, technical training, and education needs of our energy providers to support their ability to deliver energy to the consumer in a cost effective and sustainable fashion using our own local human resources.

## **503 Incentive**

Source: WTECB

Amount Awarded: \$135,000

The IEL to College Bridge Program is designed to assist students from several programs – the “Ready” Program (a career skills program designed for individuals with low basis skills), English as a Second Language (ESL), Integrated Basic Education and Skills Training (IBEST), as well as other students with lower academic skills – to gain competency in fundamental mathematics. This will give students the basis for succeeding in college level math and remove a primary barrier to their entering institutions of higher learning and productive career pathways in one of the five targeted cluster areas identified by the Spokane Area Workforce Development Council – Manufacturing (including advanced & aerospace), Healthcare, Wholesale trade, Transportation & Logistics, Construction, and Business and Professional Services.

This project will also incorporate a College Success class that provides an opportunity for students to learn about services and strategies to help them become successful college students. Students will be registered as a cohort to cultivate communication and trust among the class and a shared set of goals and objectives that all are working toward. The project will also include a mentoring and career panel component for students to gain an understanding of what will be expected from them in the workplace, as well as provide the opportunity for students to research and connect with career options which they may pursue in the future.

## **Youth Health Care Academy**

Source: Governor’s 10% WIA Incentive

Amount Awarded: \$100,000

This program will develop a college preparation and career exploration program for talented, at-risk high school youth interested in health careers. As envisioned, fifteen Havermale high school students will be recruited to begin the Youth Health Careers Academy (YHCA) program during the winter of 2008. During their participation in YHCA, they will undertake intensive career exploration and college preparation activities, become certified nurse assistants, and complete college courses that count as pre-requisites for multiple nursing and allied health programs. Upon program completion, students will be eligible to pursue a wide variety of nursing and allied health certificate, associate’s degree and baccalaureate degree programs. Approximately 40% of these students will obtain a post-secondary allied health degree or certificate within 12-16 months after graduating from high school.

The SAWDC has already received this award and is working with Havermale now to implement the program, including teaching of math and science courses at Havermale.

## **PR YOUTH COUNCIL WEBSITE**

The Public Relations Committee’s media strategy included a re-design of the youth website and this project has now been completed and the website, [www.nextgenzone.org](http://www.nextgenzone.org), was launched on February 1, 2008. The website has been getting about 100 hits a day thus far.

The website is colorful and geared towards youth. Users can take practice test for obtaining a drivers license, find out about training opportunities at the Next Generation Zone, and learn more about careers and resources available in this area.

## **TAB #3 – YOUTH COUNCIL:**

By-Laws Revision

The Youth Council By-Laws were distributed at the January 9<sup>th</sup> WDC meeting for review with the understanding that the WDC would then vote to approve the By-Laws or make changes to the existing By-Laws.

It was suggested that the time and days of the Youth Council meetings be removed from the By-Laws and that the Chair and Vice Chair's terms of two years need be changed to one year.

On a motion and a second to approve the Youth Council By-Laws with aforementioned changes. Approved. None opposed.

## Retreat Outcomes

The Youth Council Retreat was absolutely wonderful and Craig Dias was recognized for his keynote address to the group. Thank you to all who participated and helped with the retreat.

The Retreat participants determined that four committees would be formed to carry out the initiatives of the Youth Council.

- *Next Generation Oversight Committee* which will oversee program outcomes of the Next Generation Zone as well as explore other options for services to be delivered there.
- *Youth-Focused Committee* will be researching and bringing to Spokane additional resources and services youth are interested in.
- *Internship Committee* will be exploring internships and mechanisms for connecting youth to the labor market.
- *Quality Career Events* will be working on consolidating the events for youth in Spokane and creating the events that offer high value for attendees and businesses.

## **TAB #4 – MEMBERSHIP:**

A requirement of the law is that the Chair of the WDC has to be a business person in a for-profit company. The WDC's current Vice-Chair, Hugh Severs has a new position in a non-profit organization and is no longer eligible for Vice-Chair of the WDC as it is slated to become the Chair in the new program year.

- Julie Meyer has volunteered to replace Hugh as Vice-Chair of the WDC. On a motion and a second for Julie Meyer to be Vice Chair for PY07. Approved. None opposed
- Paul Milliken was chosen to represent labor on the WDC. Introductions of Paul and the WDC were made. On a motion and a second to recommend to the Spokane LEO's the nomination of Paul Milliken to become a WDC member. Approved. None opposed.
- On a motion and a second to reappoint – Frankie Arteaga, Ben Cabildo, Tom Fritz, Steve Jurich, Kevin Managhan, Nancy Nelson, Mike Senske to continue on the WDC. Approved. None opposed.

## BUSINESS SOLUTIONS

Anesthesiologist Associated, Inc. experienced layoffs recently and Deer Park Hospital closed. The Business Solutions Team had a medical healthcare career fair for these workers. Thirty six laid off workers from Anesthesiologist Inc. and Deer Park Hospital attended the fair. Forty people from Empire Health were at the fair as well. Additionally, Pristina Pines shut their doors with no advance warning to the workers. The local team was able to contact 53 of the affected workers from Pristina Pines who attended the fair

## Rapid Response - Process

WARN notices come in from Olympia and advise local areas of the business closure dates and numbers of impacted workers. At the local level, Peg Waldron informs the members of the Rapid Response Team, which consists of representatives from United way, WorkSource, Health for All (medical insurance information), Community Colleges of Spokane, Unemployment TeleCenter, etc. This team meets with the people who are going to be laid off or are already laid off and the team provides the people with information to assist in making the transition back into employment.

NEW LABOR MARKET ECONOMIST, DOUG TWEEDY

Doug was introduced as the new Regional Labor Market Economist, replacing Jeff Zahir. He gave an update on the regional economy.

- The number one reason for business not expanding is businesses are unable to find skilled labor.
- In Spokane the labor force participation rate is
  - 16-24 year olds is 55% with a national average of 50-65%
    - There are 42,000 youth in Spokane County 16-24 years old.
  - 25-44 year olds is 66% with a national average of 60-70%
  - 45 & up is 37% with a national average of 50-60%
- The Spokane area is retiring at earlier ages, while nationally people are retiring later.

The unemployment rate is *civilian labor force only* (and does not include the military in its calculations.)

Right now Spokane is at a 6.2% unemployment rate. Last January unemployment was at 5.9%. There is a misconception that only count unemployed people are counted to arrive at the unemployment rate. The rate also combines information from household surveys, business surveys and the discouraged people who have given up looking for employment. The unemployment status is an estimate, not a count.

Washington is not in a recession right now. Housing sales are slightly down and exports are up by 20% in Spokane. Fuel cost and unemployment are still going up, but jobs are still being created.

If you need any information please contact Doug

## **TAB #5 – OTHER BUSINESS:**

- 1) Sharon Parry Report – Sharon identified 8 objectives and it was noted that there is still heavy lifting to be done to reach some of them.
  - The partnership with NECC to help reach 1500 more people,
  - The creation of the 501(c)(3) still requires additional analysis. The SAWDC will need to work with the City and County on the 501(c)(3) issue to ensure all are in agreement that it will produce value.
  - The asset mapping project is in progress and will benefit from increased funding via the RIG grant.
  - A revamped SAWDC committee structure will assist with decision making

If you have any questions about Sharon's report please call Craig or Mark.

- 2) US Senator Maria Cantwell - Getting American Workers Training They Need- Spokane is one of five states in the nation to be a pilot area for Maria Cantwell's "Life Long Learning Accounts", and the SAWDC is proud to announce that Beth Thew is on this committee working on the details of how the accounts would work.
- 3) Pizza, Pop & Power Tools won the Governor's Best Practice Award in 2007. Pizza Pop & Power Tools will be held May 20<sup>th</sup> – 21<sup>st</sup>, 2008, at the Apprenticeship Training Center. Go to [www.spokaneschools.org/cte/pppt](http://www.spokaneschools.org/cte/pppt) for more information.
- 4) ESD101 submitted a full proposal to the Bill Gates Foundation to look at alternative education to capture the possible drop out population. The Bill Gates Foundation will be visiting the NGZ on March 21<sup>st</sup>. Anne Millane will send Anne Lockwood information to distribute to the WDC about this proposal and the Foundation visiting the NGZ.

# TAB 1

- 5) Dawn Karber reported that the Next Generation Zone is hosting a Spring Break Extravaganza the week of March 30th. This event will provide youth an opportunity of stay engaged over Spring Break through classes on resume building, job search activities, dress for success and makeovers, and will conclude with a job fair. Dawn informed the Council that the Next Generation Zone is in need of donations for the event, including food items and electronics.
- 6) Don Howell announced a retreat that was being held March 12th, with 10 school supervisors at the Skills Center to create a vision for the next ten years and come up with new ways to align services that are needed to provide to youth.

**ADJOURN:**

The meeting was adjourned at 9:21 am.

**NEXT MEETING:**

The next WDC Meeting will be Wednesday, May 14, 2008 at St. Luke's Rehabilitation Institute, 711 S. Cowley.

**SUBJECT**

Update from SAPTAC

**BACKGROUND**

See attached.

**DISCUSSION**

Questions from the Council.

**EXECUTIVE COMMITTEE ACTION**

None.

**FINANCIAL IMPACT**

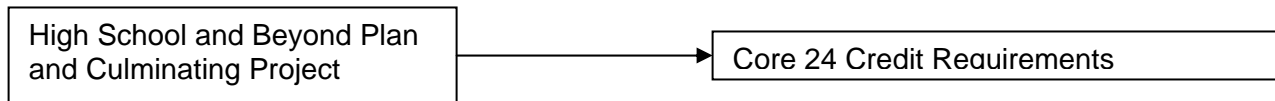
None.

**REQUESTED COUNCIL ACTION**

None.

**One Diploma, Many Pathways: Opening Doors with Core 24<sup>1</sup> [DRAFT]**

- **Equipping Every Student for Life-long Learning After High School**
- **Creating Flexibility to Make High School as Meaningful as Possible**
- **The Rigor of 24 Credits-With the Relevance of Flexible Pathways**
- **A Diploma that is Intentional--Flexible--Meaningful**
- **Preparing Students for Success In Postsecondary Education, Gainful Employment, And Citizenship**



**Core 24  
College and Work Ready**

**Technical/Career  
Emphasis**

Career and Technical Education	3
World Language	0
Electives	4

English:	4
Math.:	3
Science (2 lab)	3
Social Studies	3
Arts	2
Fitness	1.5
Health	0.5

Career and Technical Education	3
World Language	2
Electives	2

**Four-Year College  
Emphasis**

Career and Technical Education Occupational Education	1
World Language	2
Electives	4

L Core 24 is the set of credit requirements in which all students would automatically be enrolled unless they elect to use the personalization provisions of Core 24. Two examples of such elections are shown above- others are possible. Core 24 satisfies all of the minimum entry requirements to public four-year colleges in Washington established by the Higher- Education Coordinating Board.

Notes: 1) Where appropriate, of Equivalent courses may be substituted. 2) One math credit must be taken in the senior year. 3) Some requirements (example; math, arts, world language) may begin to be satisfied in middle school. 4) One science lab credit must be an algebra-based lab. 5) Fitness credits can be waived and an equivalent experience substituted.

What is the Core 24? The Core 24 is the new draft credit framework that the State Board of Education is considering. The framework requires students to choose a defined pathway. In order to receive a diploma, every student will develop and follow a coherent personal plan of study that prepares them for the next step after high school-whether that's a trade, an apprenticeship program, or college. Core 24 creates concrete options: under this plan, every graduate should be prepared for work, postsecondary education, or both. Why is the State Board of Education putting forth this new proposal? Since 1985, when the credit requirements were last reviewed and revised, our society and economy have changed dramatically. Current credit requirements simply don't prepare students adequately for success. Our state can no longer afford to have students drift through high school without a plan, or to drop out of high school without motivation. Core 24 is designed to increase the rigor of high school learning while also increasing its relevance.

## Core 24 Principles

1. Equip Everyone. Commits the State to assist all students to prepare for a living-wage job or successful entry into postsecondary education.
2. Expect More. Recognizes that students need better preparation to meet the changing requirements of the labor market and the increasing wage premium paid for higher levels of educational attainment. Supports raising the overall level of educational attainment among Washington's younger citizens-one of the key goals of Washington Learns.
3. Create Intentional Pathways. Insists that students choose a pathway that will prepare them for work, postsecondary education, or both.
4. Provide Options. Provides the flexibility for students to choose a pathway that works for them, with electives to give students the freedom to explore new areas and to delve into areas of interest. Supports a variety of mechanisms for students to meet requirements by demonstrating competency, taking CTE-equivalent classes, earning credit online, or meeting requirements beginning in middle school.
5. Start Early. Recognizes the importance of preparation in middle school for high school and the value of helping students realize that they can begin to meet high school graduation requirements in middle school.
6. Plan Ahead. Elevates the significance of the High School and Beyond Plan by calling for schools to offer personalized guidance beginning in middle school and helps guide student course taking so students are positioned for success after high school.

## Washington Association for Career and Technical Educators WAVA - An Association of Career and Technical Administrators

### Position Paper OD the State Board of Education Proposed 'Core 24' High School Graduation Requirements

The Washington Association for Career and Technical Education and WAVA – An Association of Career and Technical Administrators support the State Board of Education proposed Core 24, High School Graduation Requirements as drafted and presented March 27, 2008.

We would make the following recommendations:

- At least one of the CTE credits should be required and inflexible; and
- The Culminating Project should not be tied to the CTE credit or any other specific course;
- CTE equivalency credits earned should be eligible to receive dual credit, thus providing additional flexibility in students' schedules.

We appreciate and support the following currently included in the proposal:

- Science - 3 credits CTE equivalents can be used to meet requirements;
- Ability of students to utilize credits for high school Art and World Languages received in Middle School;
- Math - 3 credits - flexibility to meet requirements with a CTE course or to elect a different third math credit pursuant to a student's Plan I and
- Maintaining .5 Health requirement

In addition, we believe a comprehensive career guidance system beginning in middle school will be necessary to prepare and help students and their parents/guardians make appropriate choices about their coursework under the plan outlined by the State Board of Education. The Board can reinforce sound career guidance through the criteria it establishes for the High School and Beyond Plan.

Rationale: CTE is a core subject

The 21<sup>st</sup> century economy needs people with technical and human service skills. Career and Technical Education benefits ALL students. CTE, the hands-on learning it provides, and the connection with mentors, including teachers and adults from a more varied background than the conventionally trained humanities-based teacher...also make it our most powerful dropout prevention tool<sup>2</sup>

1 This will need more discussion, as vertical alignment of math coursework can create the scenario where it would be highly unlikely for a student to choose the CTE option for their: 3<sup>rd</sup> year of math. Should there be a three year sequence of CTE math? Could the '3<sup>rd</sup> year' be taken in the first or second year as an enrichment class, but one not sequential with the core math curriculum. Etc.

2 See University of Minnesota, St. Paul, National Research Center for Career and Technical Education. (2001). Career and Technical Education in the Balance: An Analysis of High School Persistence, Academic Achievement, and Postsecondary Destinations. Retrieved August 19, 2005, from the National Dissemination Center' for Career and Technical Education Web site:  
[http://www.nccte.org/publications/infosynthesis/rdreportJCTE\\_in\\_Blnce\\_PlankICTE%20in%20Blnce\\_Plank.html](http://www.nccte.org/publications/infosynthesis/rdreportJCTE_in_Blnce_PlankICTE%20in%20Blnce_Plank.html)

## TAB 2

Career and Technical Education is 21st century education. It will increase the number of youths who live meaningful lives, and it will rescue and strengthen our economy. Career and Technical Education is about our young people's quest to continue building the world. It is about ethical business that serves our great society; human services that nurture the wellness and caring relations we all depend upon; media that increases communication and decreases distance in the global village; and the science, engineering & industry that will preserve our environment, feed our poor, house and transport us for all generations.

The most reliable tradition of applied learning- that that leads students to academic and adult life success-is Career and Technical Education. The stories of students, who finally master math, learn to write and speak clearly and with purpose, find a reason to stay in school, put history in a meaningful economic context, discover passion, pride in product, and their career pathway...are endless.

A strong and sustainable economy will require millions of educated technical workers, child-care providers, schoolteachers, entrepreneurs, agricultural scientists, nurses, engineers, information technology professionals and the like. The myth that any kind of technical training focus at the secondary level repudiates educating citizens for active participation in a democracy, or that it 'dumbs-down' literacy and numeracy skills has been disproved for decades by the success of European economies and nations who provide serious technical training to a populace who are politically aware, historically conscious, and democratically active. Data consistently show that Career and Technical Education programs increase college enrollment and reduce dropouts, and do not negatively impact test scores.<sup>3</sup>

In other words, our responsibility is to do more than deliver on the career-related skills and standards found in our curriculum. We must also ensure that graduates of our programs are finding adult success. That is the only real accountability measure that matters. State exams pale in comparison to the truly high stakes of our commitment to prepare students for an adult life well-lived and prosperous, with not a single life wasted.

The way to accomplish this is through a reinvigoration and reinvention of our CTE programs, with the full support of the State Board of Education and the Office of the Superintendent of Public Instruction, and in a manner that is fully connected to all postsecondary systems (apprenticeship; community and technical college; four-year universities; proprietary technical schools; etc.), and integrated with the mainstream life of the comprehensive secondary school, or of each and every comprehensive and small (middle or high) school and skills center.

<sup>3</sup> Plank, S. (2001). Career and technical education in the balance: An analysis of high school persistence, academic achievement and postsecondary destinations. Maryland: Johns Hopkins.

# TAB 3

	<b>PY 2007 ALLOCATION</b>	<b>RESCISSION</b>	<b>REDUCED PY 2007 ALLOCATION</b>	<b>PRELIMINARY PY 2008 ALLOCATION</b>	<b>FUNDING REDUCTION</b>
ADULT	1,243,762	(50,678)	1,193,084	1,219,703	26,619
YOUTH	1,466,995	(23,895)	1,443,100	1,410,074	(33,026)
DISLOCATED WORKER	1,264,732	(28,524)	1,236,208	920,869	(315,339)
	<b>3,975,489</b>	<b>(103,097)</b>	<b>3,872,392</b>	<b>3,550,646</b>	<b>(321,746)</b>

	<b>ADULT</b>	<b>YOUTH</b>	<b>DISLOCATED WORKER</b>	<b>ADMIN COST POOL</b>	<b>TOTAL</b>
PRELIMINARY PY 2008 ALLOCATION	1,219,703	1,410,074	920,869	0	3,550,646
10% CONTRIBUTION TO ACP	(121,791)	(141,008)	(92,087)	354,886	0
ESTIMATED CARRY-IN FROM PY 2007	286,260	166,930	142,315	186,825	782,330
TOTAL FUNDS AVAILABLE	1,384,172	1,435,996	971,097	541,711	4,332,976
LESS: 1-STOP & WDC REQUIRMENTS	(252,964)	(216,791)	(82,158)	(526,390)	(1,078,303)
PRELIMINARY FUNDS FOR AWARD	1,131,208	1,219,205	888,939	15,321	3,254,673
PY 2008 PROPOSED SUBRECIPIENT AWARDS	(836,609)	(1,121,560)	(1,028,225)		(2,986,394)
AVAILABLE FOR REDEPLOYMENT	294,599	97,645	(139,286)	15,321	268,279